



USING DISCOVERY



Marjon Library
HELP GUIDE

Welcome to Plymouth Marjon University Library!

This guide is an introduction to using Discovery the Library’s search facility – we hope you find it useful but please do let us know if there’s anything you feel we’ve missed or something you’d like improved.

Online versions of all the Library help-guides are available through the Library webpages: <http://bit.ly/MJLhelp>; or speak to staff at the main counter if you need a printed large format version.

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Before you start using Discovery – A Top Tip:

Before you start searching it's important to realise that your choice of search terms will have a **big** effect on the results you get. Therefore, it's a good idea to brainstorm the words, and combinations of words, you will search for before you start.

You may be used to using certain words or phrases but try to think of alternatives that others might use. Pay attention to thinking of synonyms (different words that mean the same thing), near-synonyms and related terms. For instance, try "soccer" as well as "football", "treatment" as well as "therapy", and "dementia" as well as "Alzheimer's".

This applies to searching for phrases too. For example, searching only for "primary education" will not provide a comprehensive search result. In other countries, particularly the USA, they use the term "elementary education", so for a complete picture you would have to search for both terms.

Sometimes even subtle differences can have a big effect. Try searching for "sport development" and then "sports development" (both with the double quote marks) to see how big a difference there can be.

Basic Searching:

To make it easy to find resources for your assignments, the Library has a single search point allowing you to search for books, E-Books and journal articles in the one place - Discovery.

Discovery is available on the Library website homepage:

<https://www.marjon.ac.uk/student-life/library/>

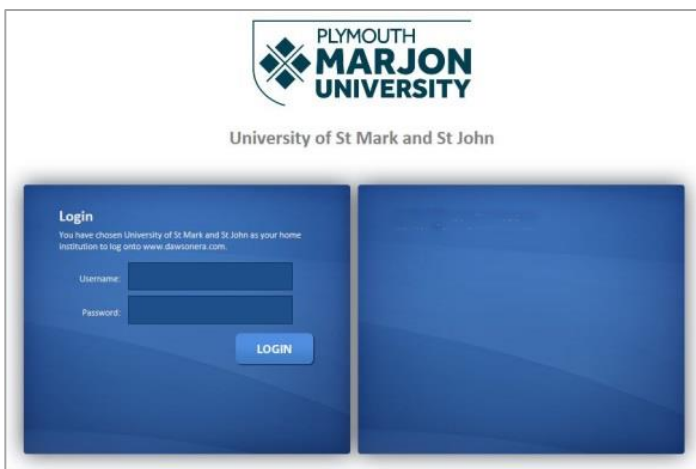
On the front page the search bar is near the top, in a pale blue box. Type your search term into the white bar and click 'Search':

The screenshot shows the Marjon Library website. At the top, there is a dark blue header with the Plymouth Marjon University logo, a TEF Silver badge, and a search icon. Below the header is a light blue banner with the text 'Marjon Library'. Underneath the banner is a white box with the text 'Use Discovery to search our range of library resources:'. Inside this box is a search bar with a white input field and a blue 'SEARCH' button. Below the search bar are three radio buttons: 'Keywords' (selected), 'Title', and 'Author'. Below the search bar and buttons is a link to 'Go to advanced search or browse our E-books and A-Z of E-journals.' Below this link is a text box with the text 'Use the catalogue to find print and electronic resources. Log into your Library Account to renew items.' Below the text box are two columns of text. The left column says 'Marjon Library offers books, E-books and electronic journals as well as friendly staff, study space... and great views of Plymouth. The Library ground floor is open 24/7 for access to study space and self-service facilities.' The right column says 'Book stock is available during our staffed hours, which for Summer 2018 is: Monday to Friday: 08.30-19.00'.

If you are looking for a specific resource, it is best to use the title or author option below the search bar. For a more general search on a subject use the keyword option – if you don't click any of the radial buttons, the search will still run.

If you are accessing Discovery off-campus, before your results are displayed, you will be asked to log in. This is to confirm which university you are studying at to ensure that you are allowed access.

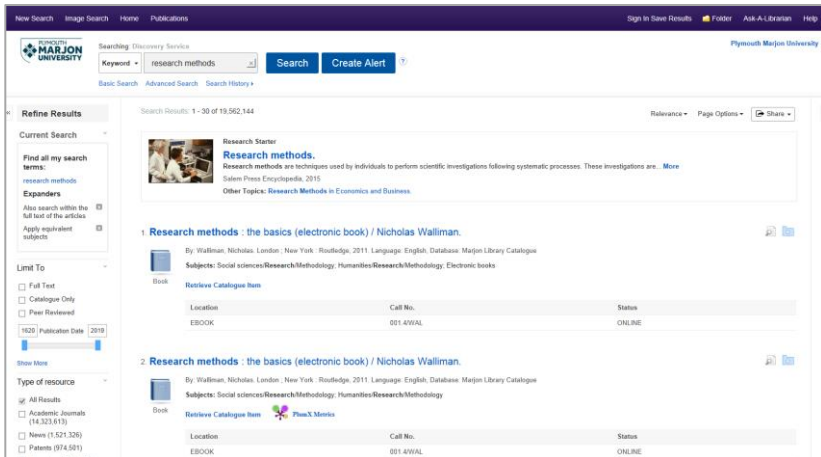
After you have clicked search the Marjon login page will load, where you can enter your standard University username and password:



If you have any problems at this stage – check that you can access Learning Space and your University email. If you can't access these either it is mostly likely a problem with your log in details and you would need to contact Computing and Media Services
<http://www.marjon.ac.uk/student-life/computing-and-media-services/>

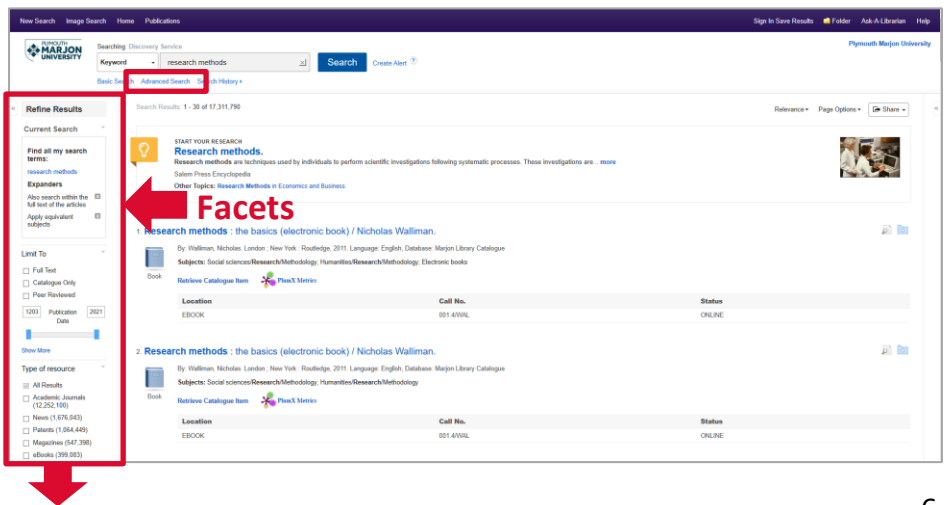
If it is definitely a problem with the Library resources then please contact us at libraryenquiries@marjon.ac.uk so that we can investigate.

Once you have logged in, or if you are on campus you will be taken immediately to the results page:



Refining your search

There are two main ways to narrow down your search in Discovery: the facets, which is the tool bar to the left-hand side of the search result list, and 'Advanced Search', which is one of the clickable options underneath the search bar.



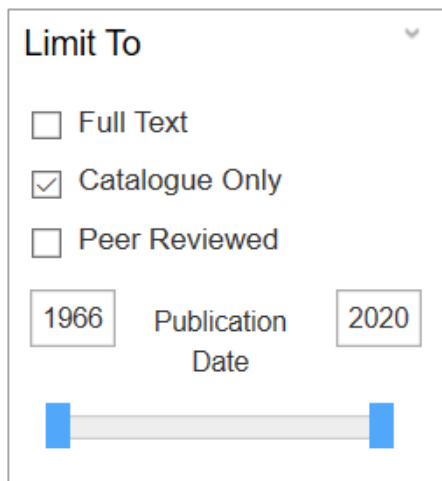
Facets

This is a **very easy** way of refining your search as it is pretty much just ticking boxes!

The facets can be found on the left-hand side of your results list, as shown on the previous page. There are six really useful ones:

Catalogue Only

This is found in the 'Limit To' section of the facets. By ticking this box your results are limited to printed books on the Library shelves and E-Books.



The image shows a 'Limit To' facet box with a dropdown arrow in the top right corner. Inside the box, there are three checkboxes: 'Full Text' (unchecked), 'Catalogue Only' (checked), and 'Peer Reviewed' (unchecked). Below these checkboxes, there is a date range selector for 'Publication Date'. It features two input boxes containing '1966' and '2020', with the text 'Publication Date' centered between them. At the bottom of the date range section, there is a horizontal slider bar with blue square handles at each end, corresponding to the dates in the boxes above.

Ticking both 'Catalogue Only' and 'Electronic Resources' (in the 'Type of resource' section in the facets) shows only E-books:

Limit To

☐ Full Text

☒ Catalogue Only

☐ Peer Reviewed

2000

Publication Date

2020

[Show More](#)

Options set

Type of resource

☐ All Results

☒ Electronic Resources (50)

☐ Books (496)

Academic Journals

If you're after academic journal articles, ticking this box in the 'Type of resource' section of the facets will get rid of books, E-books, magazines and a lot of other stuff you don't want.

Type of resource

☐ All Results

☒ Academic Journals (12,252,291)

☐ News (1,676,043)

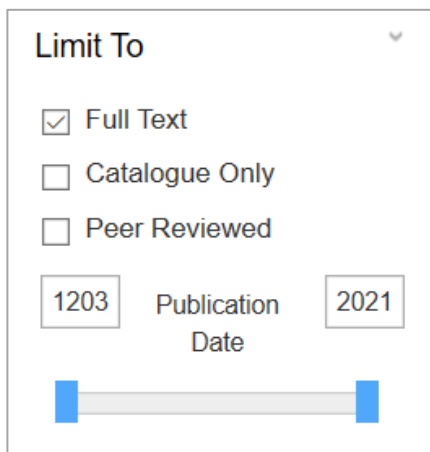
☐ Patents (1,064,449)

☐ Magazines (547,398)

☐ eBooks (399,083)

Full Text

Not all the hits on your result list give access to the full text of the article. Some of your hits will be 'abstract only' which, as the name suggests, means you can only see the citation material and the abstract (a brief summary). Ticking 'Full Text', in the 'Limit To' section of the facets, will mean all your hits will have full text access.



The image shows a 'Limit To' facet box. It contains three checkboxes: 'Full Text' (checked), 'Catalogue Only' (unchecked), and 'Peer Reviewed' (unchecked). Below these is a date range filter for 'Publication Date' with input boxes showing '1203' and '2021', and a horizontal slider bar with blue endpoints.

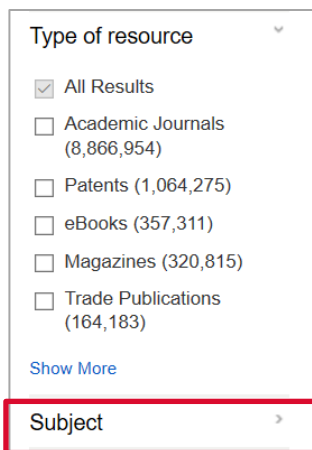
Search Tip - Clicking full text will give access to items you can view now but remember that you might be losing results that could be very useful to you. The Library can usually get the full text of an article for you, if we don't subscribe to the journal, by requesting it as an Inter-Library Loan from another library.

Fill out the Google form to apply for an Inter-Library Loan here:

<http://bit.ly/MJLills>

Subject

Possibly the most useful and powerful of the facets, the 'Subject' facet is below the 'Type of Resource' facet and is usually collapsed like this:



Type of resource ▼

- ☒ All Results
- ☐ Academic Journals (8,866,954)
- ☐ Patents (1,064,275)
- ☐ eBooks (357,311)
- ☐ Magazines (320,815)
- ☐ Trade Publications (164,183)

[Show More](#)

Subject >

Click anywhere within the box that the word 'Subject' and the small grey down facing arrow are, to expand the selection:

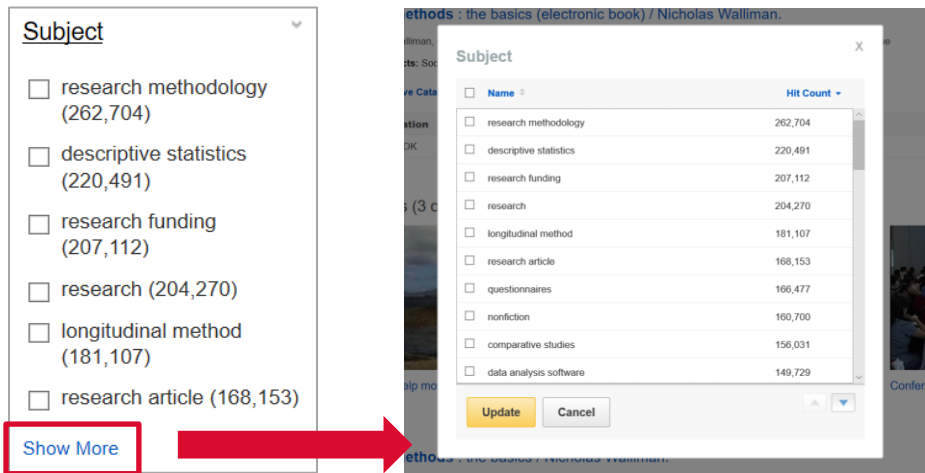


Subject ▼

- ☐ research methodology (262,704)
- ☐ descriptive statistics (220,491)
- ☐ research funding (207,112)
- ☐ research (204,270)
- ☐ longitudinal method (181,107)
- ☐ research article (168,153)

[Show More](#)

The expanded box will display a short list of subjects. Click on the blue 'Show More' option at the bottom to see a fuller list display in a pop-up box:



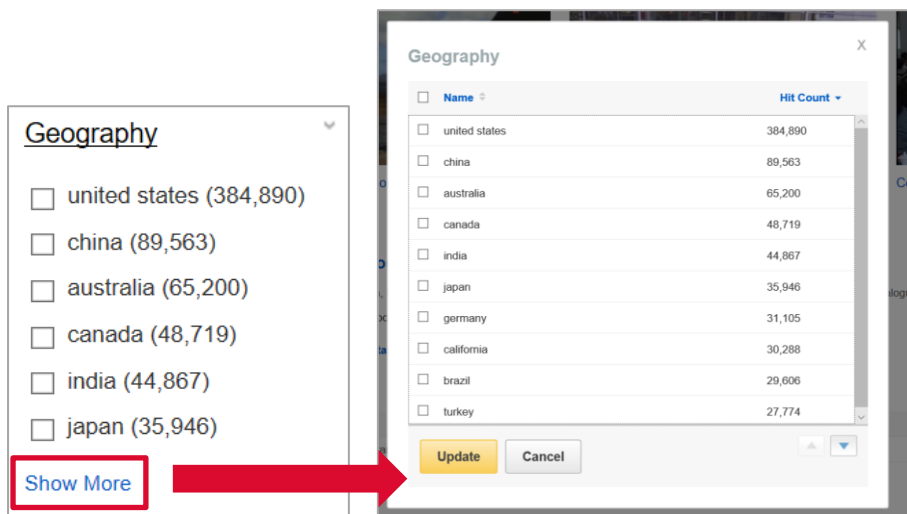
Scroll down the list until you see a relevant subject. Ticking a box and clicking the yellow 'Update' button beneath the scrolling list will now limit your results to hits specifically tagged with that subject term. If you still have too many results, go back to the Subject facet and search for another relevant term. You can do this multiple times.

Search Tip - Once you've gone through the results generated from selecting one 'Subject', remove it from the search and try another. Play around with different combinations of 'Subject' terms to get different results.

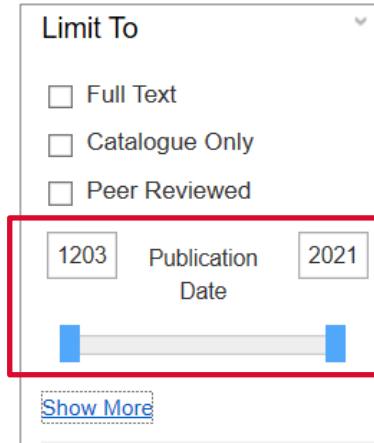
Geography

This might seem an odd one, but what this really means is ‘restrict my search to results from, or about, a specific country’. This can be particularly useful if you are looking for something that has to do with subjects like law, social policy, regulatory bodies (or similar) where selecting Great Britain or England would exclude information about other countries.

Like the ‘Subject’ facet, it is usually collapsed in the left-hand bar and can be expanded to show a short list of locations. To show the full list in a pop-up, click on the blue ‘Show More’ option at the bottom:



The Date Slider



Limit To

☐ Full Text

☐ Catalogue Only

☐ Peer Reviewed

1203 Publication Date 2021

[Show More](#)

If your lecturer has said only to use information published within the last five or ten years, then you can use the 'Publication Date' slider in the 'Limit To' section to restrict the date range.

Just left click and drag the blue 'handle' bar on the left of the slider and let go when the desired year is displayed (if nothing happens just give it another click).

Alternatively, just type your required date ranges in the boxes above the bar i.e. 2016 in the left box and 2021 in the right box.

Advanced Search

Advanced Search complements the facets and can be used in combination with them.

You can access it either by clicking the 'advanced search' link below the Discovery search bar on the Library webpage:


Use Discovery to search our range of library resources:

☐ Keyword
 ☐ Title
 ☐ Author

[Go to advanced search](#) or browse our [E-books](#) and [A-Z of E-journals](#).
 Use the [catalogue](#) to find print and electronic resources. [Log into your Library Account](#) to renew items.

Or, if you have already run a basic search, you will find 'Advanced Search' above your results list, and underneath the search bar:

[New Search](#)
[Image Search](#)
[Home](#)
[Publications](#)



Searching: Discovery Service


Keyword

[Create Alert](#)

[Basic Search](#)
[Advanced Search](#)
[Search History](#)

Once you have clicked 'Advanced Search' on either page, you will see an expanded search area with your original search terms in the top bar (and a drop down menu at the end of this bar), and two other search bars with drop down menus either side of them:

[New Search](#)
[Image Search](#)
[Home](#)
[Publications](#)



Searching: Discovery Service

Select a Field (optional) ▼

AND ▼

Select a Field (optional) ▼

AND ▼

Select a Field (optional) ▼

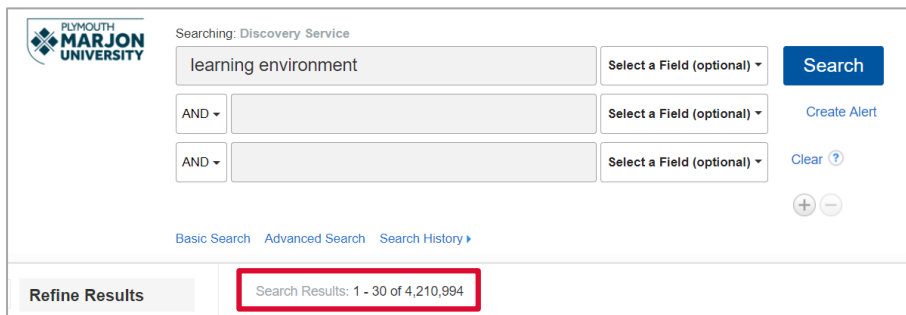
[Basic Search](#)
[Advanced Search](#)
[Search History](#)

[Create Alert](#)
[Clear](#)

Using advanced search, you can go from millions of hits to something much more manageable with just a few easy steps.

14

Imagine we are interested in how the learning environment a teacher creates can affect behaviour management in the classroom. If we run our first search with the keywords ‘learning’ and ‘environment’, we get over 4 million hits – as shown in the ‘Search Results’ number at the top of the results list.



PLYMOUTH MARJON UNIVERSITY

Searching: Discovery Service

learning environment Select a Field (optional) Search

AND Select a Field (optional) Create Alert

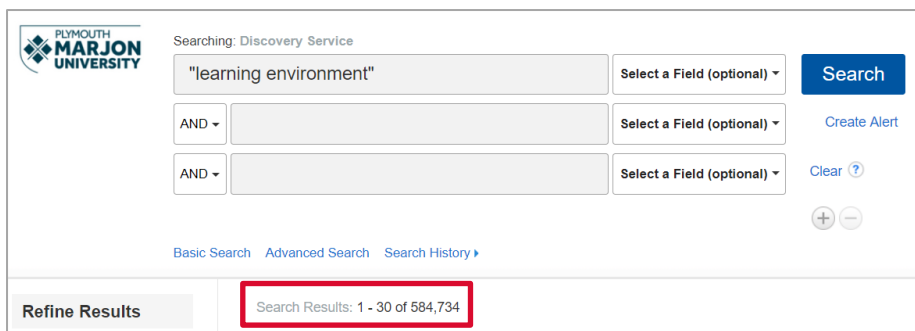
AND Select a Field (optional) Clear ?

Basic Search Advanced Search Search History ▶

Refine Results Search Results: 1 - 30 of 4,210,994

As ‘learning’ and ‘environment’ go together as a phrase, we can make Discovery search for that **exact phrase** by placing them within double quote marks – so “learning environment”.

After re-running the search, notice that the ‘Search Results’ total has now changed after getting rid of over 3.5 million irrelevant hits:



PLYMOUTH MARJON UNIVERSITY

Searching: Discovery Service

"learning environment" Select a Field (optional) Search

AND Select a Field (optional) Create Alert

AND Select a Field (optional) Clear ?

Basic Search Advanced Search Search History ▶

Refine Results Search Results: 1 - 30 of 584,734

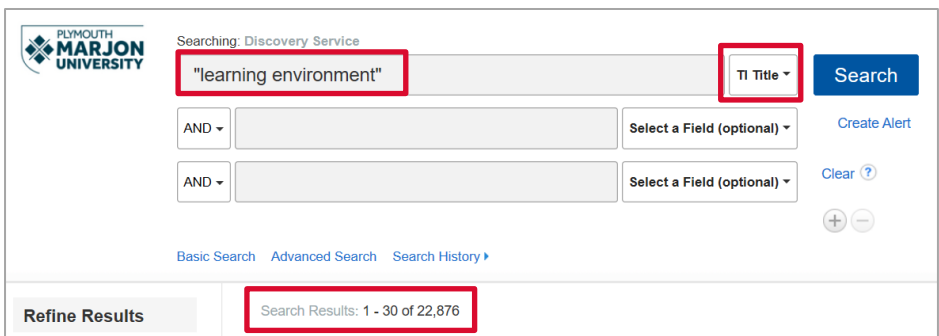
Phrases and Quotation Marks – A Top Tip:

Using double quote marks (shift+2 on your keyboard) to contain a phrase is a great way to force Discovery to search for a set phrase, rather than separate words.

Make sure though, that you only use quote marks with stock phrases i.e. phrases that are well used in your field of study, or everyday life. For example, although “British Army fitness” is a phrase, it is not really a stock phrase and will yield only 2 results when restricting the search to academic journals. However, modifying the search to “British Army” fitness gives us 617 academic journal articles.

Over half a million hits is still a lot to sort through, so let’s try another trick and restrict our results to those where the search phrase occurs **in the title**.

To do this, click the drop-down menu next to your search term “learning environment” and select the option ‘TI Title’. Then run the search again:



PLYMOUTH MARJON UNIVERSITY

Searching: Discovery Service

"learning environment" TI Title ▾

Search

AND ▾ Select a Field (optional) ▾ Create Alert

AND ▾ Select a Field (optional) ▾ Clear ?

Basic Search Advanced Search Search History ▶

Refine Results

Search Results: 1 - 30 of 22,876

“Learning environment” is still a bit general, so we still have 22,000 hits. To make the search more specific let’s **add some more keywords** related to the specific aspect of learning environments we are interested in - behaviour management – to the second search box.

Keep the ‘TI Title’ option in the drop-down menu next to the first search box, and leave the drop-down menu next to the left-hand side of the second search box set to ‘AND’, and the drop-down box at the right of the search box set to ‘Select a Field (optional)’ - then run the search again:



PLYMOUTH MARJON UNIVERSITY

Searching: Discovery Service

"learning environment" TI Title Search

AND behaviour management Select a Field (optional) Create Alert

AND Select a Field (optional) Clear ?

Basic Search Advanced Search Search History

Refine Results Search Results: 1 - 30 of 923

This reduces the results to 923 hits - still a lot to look through, but we can use the same trick as we did before and try putting behaviour management in double quote marks, so Discovery only shows us hits that contain both our two exact phrases.

So, search box one will have “learning environment” in it and its drop-down box set to ‘TI Title’. Search box two will have the left-hand drop menu set to ‘AND’, “behaviour management” in the search box and the right-hand drop-down menu set to ‘Select a Field (optional)’.

The search can then be run:

The screenshot shows the Plymouth Marjon University Discovery Service search interface. The search bar contains the text "learning environment" and the dropdown menu is set to "TI Title". The second search bar contains the text "behaviour management" and the dropdown menu is set to "Select a Field (optional)". The search results are displayed as "Search Results: 1 - 7 of 7".

Now we're down to a much more manageable 7 hits.

This would probably be too few, but we can tweak our search to try and find other relevant hits.

For instance, if we take off the title restriction in the drop-down box next to "learning environment", changing it back to 'Select a Field (optional)', and tried the 'TI Title' restriction in the drop-down box next to "behaviour management" – when we run the search again, this gives us 30 hits:

The screenshot shows the Plymouth Marjon University Discovery Service search interface. The search bar contains the text "learning environment" and the dropdown menu is set to "Select a Field (optional)". The second search bar contains the text "behaviour management" and the dropdown menu is set to "TI Title". The search results are displayed as "Search Results: 1 - 30 of 30".

Constructing your Searches – A Top Tip:

Using double quote marks for stock phrases, restricting the search to title, and adding other keywords/phrases to the search give you powerful tools for refining your search.

Use these tools iteratively – that is, repeat the search over and over, each time tweaking it slightly to get slightly different results.


Accessing your results

Print Books

If the book you are looking for is held in the Library Discovery will show the shelf number in the basic information displayed in the results list.

Discovery will only display information for one copy of the book so to see the availability of all copies, click on the blue 'Show More' link at the bottom of the record:

1. [Research methods : a practical guide for the social sciences / Bob Matthews and Liz Ross.](#)



Book

By: Matthews, Bob. Harlow : Longman, 2010. 490 p. 27 cm. Language: English, Database: Marjon Library Catalogue

Subjects: Social sciences/**Research**/Methodology

[Retrieve Catalogue Item](#)

Location	Call No.	Status	Due Date
Marjon Library	300.72/MAT	Available	

[Show More \(1\)](#)

In this example, by clicking 'Show More' we can see that one copy is available on the Library shelves- as its status is 'Available' - and the second copy has been checked out – as its status is 'CHECKEDOUT'.

1. **Research methods : a practical guide for the social sciences / Bob Matthews and Liz Ross.**

By: Matthews, Bob. Harlow : Longman, 2010. 490 p. 27 cm. Language: English, Database: Marjon Library Catalogue

Subjects: Social sciences/**Research**/Methodology

Book

[Retrieve Catalogue Item](#)

Location	Call No.	Status	Due Date
Marjon Library	300.72/MAT	Available	
Marjon Library	300.72/MAT	CHECKEDOUT	2/9/2020

[Show Less](#)

Search Tip - Discovery won't show you the loan period of the book in the status column, so if all other copies are showing as 'CHECKEDOUT', the 'Available' copy may be the Reference copy.

To find the book in the Library, make a note of the code in the 'Call No.' column (we also call this the shelf number) - in the example above this is 300.72/MAT.

All the books are shelved in number order:

- ➡ 000-372 are all kept on the 1st floor
- ➡ 373-999 are all kept on the 2nd floor
- ➡ Teaching Practice is located off the 1st floor
- ➡ Oversize Books of all numbers are on the 2nd floor

Books with the same number are shelved alphabetically according to the three letters that follow the number.

So in the case of our example book - 300.72/MAS is shelved on the 1st Floor of the Library and, at the time the photo of books with their shelf

numbers was taken below, is shelved between 300.72/MAS and 300.72/MAX.



If you can't find the book you're looking for, please ask Library staff to double check for you.



If you're sure the Library doesn't have it, you can make a purchase request through our 'More Books' scheme. Information about the scheme, and the online application form, can be found here:


<http://bit.ly/MJLmore>

E-Books


E-Books owned by the Library can easily be identified in a general search because they have (electronic book) at the end of their title, and their location is set to 'EBOOK' rather than 'Marjon Library'.

They can be accessed straight away by clicking on the title (in blue):

1. **Research methods : the basics (electronic book) / Nicholas Walliman.**




By: Walliman, Nicholas. London ; New York : Routledge, 2011. Language: English, Database: Marjon Library Catalogue

Subjects: Social sciences/**Research**/Methodology; Humanities/**Research**/Methodology; Electronic books

Book
[Retrieve Catalogue Item](#)

PlumX Metrics

Location	Call No.	Status
EBOOK	001.4/WAL	ONLINE

The full record will then open and the link to access the E-Book will display next to the ‘URL’ heading, towards the bottom of the record:

Research methods : the basics (electronic book) / Nicholas Walliman.

Language: English

Authors: [Walliman, Nicholas](#)

Publication Information: London ; New York : Routledge, 2011.

Publication Date: 2011

Series: The basics

Publication Type: Book

Document Type: Bibliographies; Electronic; Non-fiction; Electronic document

Subject Terms: [Social sciences/**Research**/Methodology](#)
[Humanities/**Research**/Methodology](#)
[Electronic books](#)

Notes: 4
CYCHD3
CYCHD4
LCSC01
CYCH09
SOPM04
SSCD02
YCWMD1

ISBN: 9786613042491 (electronic book.)

URL: <http://lib.mylibrary.com/?id=304249> Note: Click to access ebook

Once the link has been clicked, you may have to log-in again to access the book. Full details about how to log-in and access E-Books though different providers can be found in our separate E-Book Help Guide. This can be found, with all the Library’s other guides, here:

<http://bit.ly/MJLhelp>

Electronic Academic Journal Articles

Unless you have ticked 'Full Text' in the facets (see pages 7 and 8) not all your results will have full text access right away. For those that don't, you will have to make a request through Inter-Library Loans: <http://bit.ly/MJLills>

If there is a full text option, the links are displayed in the generated results list and can be found at the bottom of:


PDF Full Text

Clicking on the PDF full text link will bring up the article:

2. Reducing **dysphagia** with palliative 2D high-dose-rate brachytherapy improves survival in esophageal cancer.

By: Burchardt, Wojciech; Chyrek, Artur; Burchardt, Ewa; Bielęda, Grzegorz; Trojanowski, Maciej; Chichel, Adam. *Journal of Contemporary Brachytherapy* 2019, Vol. 11 Issue 6, p534-540. 7p. DOI: 10.5114/jcb.2019.91223. , Database: [Academic Search Complete](#)

Subjects: ESOPHAGEAL cancer; **DEGLUTITION disorders**; RADIOISOTOPE brachytherapy; SQUAMOUS cell carcinoma; PALLIATIVE treatment

 **PDF Full Text** (937KB)

Once opened, to save or print the article use the Adobe toolbar within PDF. This may appear at the top or bottom depending on your version of the software and you may need to move your mouse cursor around the screen to make it appear.

HTML Full Text

Clicking HTML Full Text presents you the full text of the article in a standard web page format. Although easy to view, these can be more awkward to save than a PDF - so if the article has a choice of download formats, this is something you may want to take into account.

9. Co-Occurrence of Rarest Type of **Dysphagia** Lusoria (Type N-1) and Eosinophilic Esophagitis in a Cognitively Disabled Individual.



Academic
Journal

By: Kumar, Kishore; Makker, Jasbir; Tariq, Hassan; Ihimoyan, Ariyo; Chukwunonso, Chime; Niazi, Masooma; Lombino, Michael; Kamal, Muhammad; Patel, Harish K. *Case Reports in Medicine*. 11/11/2019, p1-6. 6p. DOI: 10.1155/2019/2890635. , Database: [Academic Search Complete](#)

Subjects: EOSINOPHILIC esophagitis; **DEGLUTITION disorders**; SUBCLAVIAN artery; THORACIC aorta; FOOD allergy; FOREIGN bodies (Surgery); PEOPLE with disabilities; DEVELOPMENTALLY disabled

[HTML Full Text](#)



[PDF Full Text](#) (4.9MB)



[PlumX Metrics](#)

However, HTML articles have a couple of benefits. They can easily be printed - just click on the article title in the results list, and on the next page select 'Print' from the right-hand Tools menu:

New Search Image Search Home Publications Sign In Save Results Folder Ask-A-Librarian Help

Searching: Discovery Service Plymouth Marjon University

Keyword: dysphagia Search Create Alert

Basic Search Advanced Search Search History

Result List Refine Search 9 of 56,594

Choose Language Translate

Title: Co-Occurrence of Rarest Type of Dysphagia Lusoria (Type N-1) and Eosinophilic Esophagitis in a Cognitively Disabled Individual. By: Kumar, Kishore; Makker, Jasbir; Tariq, Hassan; Ihimoyan, Ariyo; Chukwunonso, Chime; Niazi, Masooma; Lombino, Michael; Kamal, Muhammad; Patel, Harish K. , *Case Reports in Medicine*, 16873627, 11/11/2019

Database: Academic Search Complete

Co-Occurrence of Rarest Type of **Dysphagia** Lusoria (Type N-1) and Eosinophilic Esophagitis in a Cognitively Disabled Individual

Contents Listen American Accent

Tools: Google Drive, Add to Folder, Print, E-mail, Save, Cite, Export, Create Note, Permalink


HTML articles also have a text-to-speech reader built in on this page. You can find the controls underneath the article title, including a drop-down menu to change the accent.

ERIC

Links to full text articles in the ERIC (Education Resources Information Centre) database don't display in the same place as links to other databases and download methods.

The link appears just below the citation information and above the subjects, with the words 'FULL TEXT FROM ERIC':

3. **A Theoretical Perspective on the Case Study Method**

 Dr. Çakmak, Zafer; Akgün, İsmail Hakan. Journal of Education and Learning, v7 n1 p96-102 2018. (EJ1157921)
FULL TEXT FROM ERIC Database: ERIC
Subjects: Educational Theories; Case Studies; Case Method (Teaching Technique); Problem Solving; Educational Benefits

Academic Journal

Clicking on this link will open a new page to the database record where you can download a PDF version of the article from the 'Download full text' link on the right-hand side of the page:



[Collection](#) [Thesaurus](#)

[Search](#) [Advanced Search Tips](#)

☐ Peer reviewed only ☐ Full text available on ERIC

[Notes](#) [FAQ](#) [Contact Us](#)

A Theoretical Perspective on the Case Study Method

Çakmak, Zafer; Akgün, İsmail Hakan
Journal of Education and Learning, v7 n1 p96-102 2018

Ensuring that students reach the determined goals of the courses at the desired level is one of the primary goals of teaching. In order to achieve this purpose, educators use a variety of teaching strategies and methods, and teaching materials appropriate to the content and the subject of the courses in the teaching process. As a matter of fact, it is known that the methods and materials that appeal to different sense organs of the students influence the learning process positively. In addition, the use of various teaching methods, techniques and materials in the teaching process both attract students' attention and save the lesson from boredom, which affects the learning positively. In the process of teaching students sometimes have problems using their theoretical knowledge in real life situations. In this context, various teaching methods are also used for the practicalization of theoretical knowledge in the teaching processes. The case study method is one of the effective methods to achieve this purpose, because the case study method is a teaching method that enables students to acquire the knowledge and skills to deal with the problem they are working on and to produce information-based solutions in real life situations similar to the situations they are working with. In this study, the literature related to the case study method was examined and the application of the method, its history, application types, points to be considered in the application process, advantages of using the method in the teaching process and its limitations and teaching techniques to be used with the method are explained.

Descriptors: [Educational Theories](#), [Case Studies](#), [Case Method \(Teaching Technique\)](#), [Problem Solving](#), [Educational Benefits](#)

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Publication Type: Journal Articles; Reports - Research

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ERIC Number: EJ1157921
Record Type: Journal
Publication Date: 2018
Pages: 7
Abstractor: As Provided
ISBN: N/A
ISSN: ISSN-1927-5250


DOAJ

This is the Directory of Open Access Journals – the link to access the article is at the bottom of the record on the results list as ‘View record in DOAJ’:

4. **The Use of Research Methods in Psychological Research: A Systematised Review**  

By: Salomé Elizabeth Scholtz, Werner de Klerk, Leon T. de Beer. In: *Frontiers in Research Metrics and Analytics*, Vol 5 (2020); Frontiers Media S.A., 2020. Language: **English**. Database: Directory of Open Access Journals

Subjects: research methods; research approach; research trends; psychological research; systematised review; research designs; Bibliography. Library science. Information resources

[View record in DOAJ](#)  [PlanX Metrics](#)

After clicking this link the DOAJ web site will load the article record. There will be a blue ‘Full Text’ link for you to click, mid-way down the page, and above the abstract:

DOAJ Search Browse Subjects Apply News About For Publishers API Login

The Use of Research Methods in Psychological Research: A Systematised Review

Frontiers in Research Metrics and Analytics. 2020;5 DOI 10.3389/frma.2020.00001

Journal Homepage

Journal Title: Frontiers in Research Metrics and Analytics

ISSN: 2504-0537 (Online)

Publisher: Frontiers Media S.A.

LCC Subject Category: Bibliography. Library science. Information resources

Country of publisher: Switzerland

Language of fulltext: English

Full-text formats available: PDF, HTML, ePub, XML

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Leon T. de Beer (WorkWell Research Institute, North-West University, Potchefstroom, South Africa)

EDITORIAL INFORMATION

Blind peer review
Editorial Board
Instructions for authors

Time From Submission to Publication: 14 weeks

All members (incl. sustainable funding)
Our publisher members
Our sponsors
Our volunteers

f t in

SUPPORT DOAJ

Abstract | **Full Text**

Research methods play an imperative role in research quality as well as educating young researchers.

This will usually take you to the journal's website where you can either view or download the article, or both. In the example below, the article loads in its entirety on the webpage, but there is also a 'Download Article' link to download a PDF version on the right-hand side of the page, above the total views number:

The screenshot shows the article page for 'The Use of Research Methods in Psychological Research: A Systematised Review' in the journal 'frontiers in Research Metrics and Analytics'. The page includes a header with navigation links (ABOUT, JOURNALS, RESEARCH TOPICS, ARTICLES, SUBMIT), a search bar, and a 'LOGIN / REGISTER' link. The article title is prominently displayed, along with the authors: Nicolas Robinson-Garcia, M.J. Cobo, and Jose A. Moral-Munoz. The article is dated 20 March 2020. On the right side, there is a 'Download Article' button (highlighted with a red box) and a 'View Article Impact' button. Below these buttons, the total views are shown as 1,759. The article abstract is visible at the bottom of the page.

Occasionally, once you're taken to the journal's website, you may have to re-search for the article you want by selecting in turn the year, volume and issue number and then looking through the contents of that issue to find the specific article.

Linked Full Text

Clicking the 'Linked Full Text' link will take you to the article page on the journal website, where you can download a PDF version of the document article.

2. **Bedside screening to detect oropharyngeal dysphagia** in patients with neurological disorders: An updated systematic review

By: Kertscher, B.; Speyer, R.; Plant, C.; Palmieri, M. **Dysphagia**, 1 April 2014, 29(2):204-212 Language: English Springer New York LLC DOI: 10.1007/s00455-013-9490-9 , Database: Scopus®

Academic Journal

Subjects: Bedside screening; Deglutition; Deglutition disorders; Fiber-optic endoscopy; Psychometrics; Videofluoroscopy

Times Cited in Scopus®: (47)

[Linked Full Text](#) 

Some journal providers may not log you in automatically, so you may need to log in again to access the article.

In the example, the journal is provided by Springer so you will need to click the ‘Log in’ option at the top right of the page.

Advertisement

European Journal of Nuclear Medicine and Molecular
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SpringerLink

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Original Article | Published: 13 September 2013

Bedside Screening to Detect Oropharyngeal Dysphagia in Patients with Neurological Disorders: An Updated Systematic Review

Barit Kertscher  Renée Speyer, Maria Palmieri & Chris Plant

Dysphagia **29**, 204–212(2014) | [Cite this article](#)

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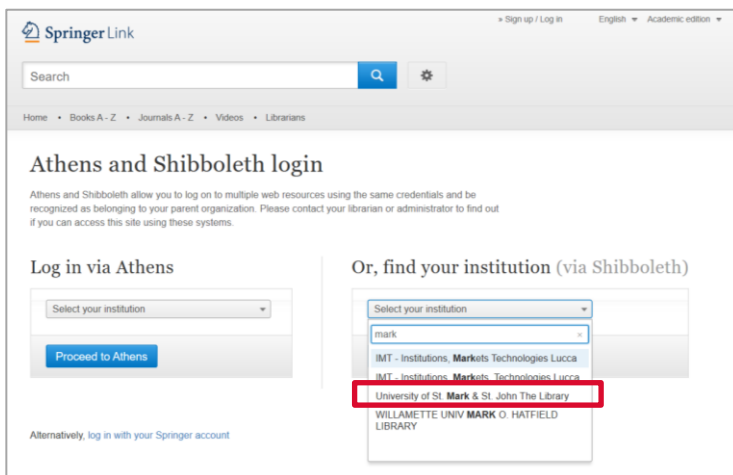
Then click the ‘Log in via Shibboleth or Athens’ link in the blue box, below the main log in option.

Welcome back. Please log in.

Email	Password
<input type="text"/>	<input type="password"/>
Log in	Forgotten password?
» Log in using a corporate account	
» Log in via Shibboleth or Athens	
» Problems logging in?	

On the 'Athens and Shibboleth login' page you should click the drop-down menu, underneath the 'Or find your institution (via Shibboleth)' option on the right-hand side of the page.

In the available search bar you should type 'mark' and then click 'University of St. Mark and St. John The Library':



SpringerLink

Sign up / Log in English Academic edition

Search

Home • Books A - Z • Journals A - Z • Videos • Librarians

Athens and Shibboleth login

Athens and Shibboleth allow you to log on to multiple web resources using the same credentials and be recognized as belonging to your parent organization. Please contact your librarian or administrator to find out if you can access this site using these systems.

Log in via Athens

Select your institution

[Proceed to Athens](#)

Or, find your institution (via Shibboleth)

Select your institution

mark

IMT - Institutions, Markets Technologies Lucca

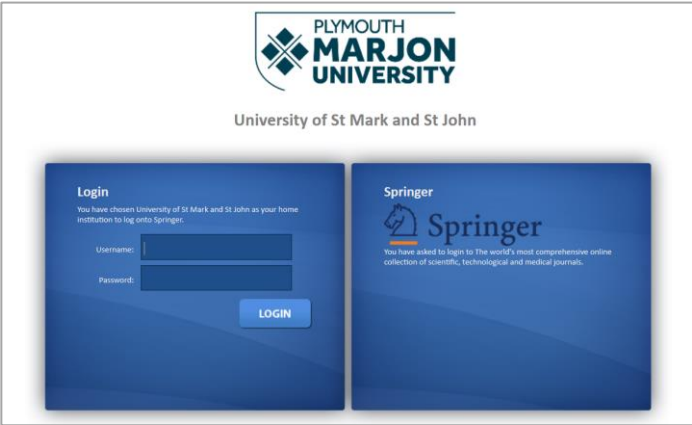
IMT - Institutions, Markets Technologies Lucca

University of St. Mark & St. John The Library

WILLAMETTE UNIV MARK O. HATFIELD LIBRARY

Alternatively, log in with your Springer account

The Marjon login box will display and you can enter your standard University username and password.



The journal page will then reload, taking you back to the original article where you can download a PDF version using the link on the right-hand side of the page:



Although this is just an example, most journal providers will ask you to login in a similar way. But for help with specific providers, the A-Z of E-Journals Help Guide gives in depth step-by-step instructions on how to log in to the main E-Journal suppliers and is available here:

<http://bit.ly/MJLhelp>

Full Text Finder

Clicking the 'Full Text Finder' link has a different outcome, depending on which database/journal the article comes from.

29. [Challenging traditional classroom practices: Swedish teachers' interplay with Finnish curriculum materials](#)

In: *Journal of Curriculum Studies*. 51(3):1-20; Taylor & Francis Group, 2018. Language: English, Database: SwePub

Subjects: Social Sciences; Educational Sciences; Samhällsvetenskap; Utbildningsvetenskap; Matematikdidaktik; Mathematics didactics; Education; Pedagogik; **Curriculum materials**; **primary** teachers; **primary** mathematics; cross-cultural studies; professional development; Didactics; Didaktik; Pedagogical Work; Pedagogiskt arbete; Pedagogy

Academic Journal

[Full Text Finder](#) [PlumX Metrics](#)

Example 1:

Usually, clicking on Full Text Finder takes you to a page with another link to the journal provider.

In this example you would need to click on the blue link that reads 'Find this article in full text from Taylor and Francis':

Full Text Finder Results Adjust your search

 **Challenging traditional classroom practices: Swedish teachers' interplay with Finnish curriculum materials**
Hemmi, Kirsti. *Journal of Curriculum Studies* Volume: 51 Issue 3 (2018) ISSN: 0022-0272 Online ISSN: 1366-5839

Full Text Finder Results

Resources Located for this Citation

[Find this article in full text from Taylor and Francis. 01/01/1997 - present.](#)

👉 Opens in new window - please ensure your pop up blocker is switched off

This will take you to the article page on the journal publisher website, where – in this case - the article can be read on that page, or downloaded as a PDF using the PDF option in the tool bar above the abstract:



You may have to login to the journal provider at this point, to be able to access the article.

If this is the case, a run through of logging into the Springer site begins on [page 27](#) of this guide, which is very similar to how to log-in to other sites. But for help with specific providers, the A-Z of E-Journals Help Guide gives in depth step-by-step instructions on how to log in to the main E-Journal suppliers and is available here: <http://bit.ly/MJLhelp>

Example 2:

Here, clicking on 'Full Text Finder' has taken us to a screen where we need to select the radial button next to the 'University of St Mark & St John, Library/Athens/Shibboleth' option, then click the 'Continue' button:

Choose organization

You currently have access to ScienceDirect through multiple organizations. This will determine the ScienceDirect features and entitlements available to you in this session.

Please select one organization from the list below

☐ Plymouth College, Library

☒ University of St Mark & St John, Library/Athens/Shibboleth

☐ Remember organization

Continue

At this point you may see a redirect page. In this example you should click the blue ‘View this article at Science Direct’ link:

Full Text Finder ResultsAdjust your search



What's a coach to do? Exploring coaches' perspectives of body image in girls sport
Sabiston, Catherine. *Psychology of Sport and Exercise* Volume: 48 (2020) ISSN: 1469-0292 Online ISSN: 1878-5476

Full Text Finder Results

Resources Located for this Citation

[View this article at Science Direct 01/07/2000 - present](#)

Opens in new window - please ensure your pop up blocker is switched off

This will take you to the article page on the journal publisher website, where – in this case - the article can be read on that page, or downloaded as a PDF using the PDF option in the tool bar above the article:



You may have to login to the journal provider at this point, to be able to access the article.

If this is the case, a run through of logging into the Springer site begins on page 27 of this guide, which is very similar to how to log-in to other sites. But for help with specific providers, the A-Z of E-Journals Help Guide gives in depth step-by-step instructions on how to log in to the main E-Journal suppliers and is available here: <http://bit.ly/MJLhelp>

PlumX Metrics

Although this looks like a link to access a journal article it's not. PlumX Metrics provides researchers with bibliometric statistics about the article, so unless you specifically want to know about the metrics you can safely ignore this one.

22. Performance trajectories for competitive swimmers: The role of **coach** interpersonal behaviors and athlete motivation.



Rocchi, Meredith A.; Guertin, Camille; Pelletier, Luc G.; Sweet, Shane N.; Motivation Science Publisher: Educational Publishing Foundation; [Journal Article]; Database: APA PsycArticles

Subjects: Athletic Performance; Interpersonal Interaction; Motivation; Self-Determination; **Sports**; Childhood (birth-12 yrs); School Age (6-12 yrs); Adolescence (13-17 yrs); Adulthood (18 yrs & older); Young Adulthood (18-29 yrs); Male; Female



HTML Full Text



PDF Full Text



PlumX Metrics

“None of the Above”

If you’ve limited your search to full text and there’s an article on your results list that has none of the previously described access methods (or maybe just a PlumX Metrics link), try clicking the article title in the results list:

5. Design science **research**: a powerful tool for improving **methods** in engineering education **research**



In: European Journal of Engineering Education, Vol. 43, No. 1, 2018, pp. 1-12; Taylor & Francis, USA; Language: English; Database: DiVA

Subjects: Social Sciences; Educational Sciences; Didactics; Samhällsvetenskap; Utbildningsvetenskap; Didaktik; Modelling; design science **research**; design-based **research**; engineering education **research**



PlumX Metrics

The article record will display, and if you scroll down this record, towards the bottom there is an ‘Access URL’ link or links:

Document Type: PeerReviewed
File Description: electronic
Language: English
Author Affiliations: School of Engineering, Jönköping University, Jönköping, Sweden
Linköpings universitet
Fysik och elektroteknik
Tekniska fakulteten
Ingenjörsvetenskapens didaktik
ISSN: 0304-3797
DOI: 10.1080/03043797.2018.1498459
Access URL: <http://um.kb.se/resolve?urn=urn:nbn:se:liu:diva-153467>
<https://doi.org/10.1080/03043797.2018.1498459>
http://liu.diva-portal.org/smash/get/diva2_1272307/FULLTEXT01.pdf
Accession Number: edsswe.oai.DIVA.org.liu.153467
Database: SwePub

Clicking on any of these will give you access to the article, by linking out to another website.

In the example above, for instance, the top link takes you to a University repository web page, where you can download the article using a link on the right-hand side of the page under the heading 'Open Access in DiVA':

The screenshot shows the DiVA search interface for Linköping University. At the top, the university logo and name are displayed. Below this, there are search filters: 'Simple search', 'Advanced search - Research publications', 'Advanced search - Student theses', and 'Statistics'. A search bar contains the text 'Design science research: a powerful tool for improving methods in e...'. Below the search bar, there are options to 'Cite' or 'Export' the results. The main content area displays the article title and authors: Carstensen, Anna-Karin and Bernhard, Jonte. To the right of the article information, there is a section titled 'Open Access in DiVA' which contains a link to the full text (3027 kB) and indicates 103 downloads. Below this, there are 'Other links' including the publisher's full text and Scopus.

LINKÖPING UNIVERSITY

Search for publications in DiVA

Simple search Advanced search - Research publications Advanced search - Student theses Statistics

Change search English Svenska Norsk

Design science research: a powerful tool for improving methods in e...

Cite Export Link to record Share

Design science research: a powerful tool for improving methods in engineering education research

▼ Carstensen, Anna-Karin
School of Engineering, Jönköping University, Jönköping, Sweden.

▼ Bernhard, Jonte
Linköping University, Department of Science and Technology, Physics and Electronics.
Linköping University, Faculty of Science & Engineering.
(Ingenjörsvetenskapens didaktik)
ORCID iD: 0000-0002-7708-069X

Open Access in DiVA

fulltext(3027 kB) 103 downloads

Other links

Publisher's full text Scopus

The second link in the Discovery record takes you to the journal publisher website – in this case Taylor & Francis - where the article can be read on that page, or downloaded as a PDF using the PDF option in the tool bar above the abstract:



The final link on the example opens a PDF version of the article directly into your web browser.

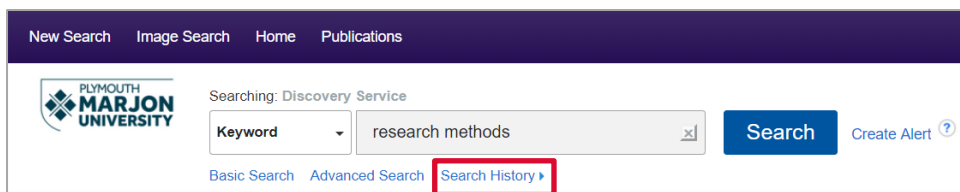
You may have to login to the journal provider at this point, to be able to access the article.

If this is the case, a run through of logging into the Springer site begins on [page 27](#) of this guide, which is very similar to how to log-in to other sites. But for help with specific providers, the A-Z of E-Journals Help Guide gives in depth step-by-step instructions on how to log in to the main E-Journal suppliers and is available here: <http://bit.ly/MJLhelp>

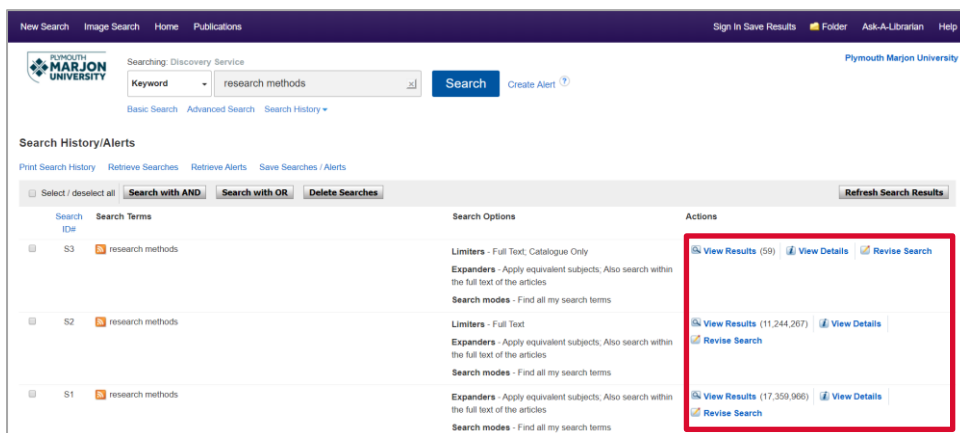
Organising your Searches

Search History

You can go back and see the searches you have done in a session by clicking on the 'Search History' link, below the search bar on the results list:



From the next screen you can save searches (see pages 37 to 45) view results, rerun searches or modify previous searches by using the tools in the 'Action' column of the Search History/Alerts table:

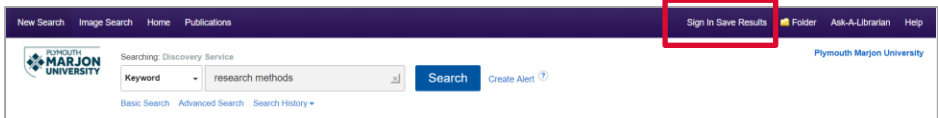


Search Tip - Leaving Discovery - closing your tabs, logging out of your computer or your 'session' expiring - will mean that your search history will be permanently lost. If you need to record your search strategy as part of your methodology, make sure that you save or make a record of your searches before closing your browser window.

Saving 'Hits' to a Folder and Creating New Folders

To save individual records (hits) or entire searches you will need to create an account with EBSCO.

To do this click 'Sign In Save Results', in the top right of the screen:




On the next page click on the 'Create one now' link, underneath the main 'Sign in' boxes:

To create a new account, simply fill out your details in the form that loads and then click 'Continue' when you've completed it.



You can choose your own username and password, so you might want to use your student number and network password, so it's easy for you to remember.

Once signed in, you will be able to save any of your 'hits' by clicking on the blue folder icon, with a plus symbol in it, at the top right of the record in the results list:

1. **Research methods : the basics (electronic book) / Nicholas Walliman.** 


By: Walliman, Nicholas. London ; New York : Routledge, 2011. Language: English, Database: Marjon Library Catalogue

Subjects: Social sciences/**Research**/Methodology; Humanities/**Research**/Methodology; Electronic books

 Book [Retrieve Catalogue Item](#) 



Location	Call No.	Status
EBOOK	001.4/WAL	ONLINE


A new box will appear next to the folder where you can select the location you'd like to save the 'hit', in this example it's 'My Folder':

1. **Research methods : the basics (electronic book) / Nicholas Walliman.** 

By: Walliman, Nicholas. London ; New York : Routledge, 2011. Language: English, Database: Marjon Library Catalogue


Subjects: Social sciences/**Research**/Methodology; Humanities/**Research**/Methodology; Electronic books

 Book [Retrieve Catalogue Item](#) 





Location	Call No.	Status
EBOOK	001.4/WAL	ONLINE

Once the 'hit' has been saved, the icon will change to a yellow folder:

1. **Research methods : the basics (electronic book) / Nicholas Walliman.** 

By: Walliman, Nicholas. London ; New York : Routledge, 2011. Language: English, Database: Marjon Library Catalogue

Subjects: Social sciences/**Research**/Methodology; Humanities/**Research**/Methodology; Electronic books

 Book [Retrieve Catalogue Item](#) 

Location	Call No.	Status
EBOOK	001.4/WAL	ONLINE

Search Tip - If you click on the folder icon it will turn yellow whether you are logged in to your account or not. However, **for your 'hits' to be saved you must be logged in to your account.**

You can also save results from the full item record page on Discovery, if you've clicked the title to view it. Once the item record is open, you can click the 'Add to folder' option (next to a picture of a yellow folder) in the 'Tools' menu on the right hand side of the page:

The screenshot shows the Plymouth Marjon University Discovery Service interface. The top navigation bar includes links for New Search, Image Search, Home, Publications, Sign Out, Folder, Ask-A-Librarian, and Help. The search bar contains the text 'research methods' and a 'Search' button. Below the search bar, there are links for Basic Search, Advanced Search, and Search History. The main content area displays the 'Detailed Record' for the book 'Research methods : a practical guide for the social sciences / Bob Matthews and Liz Ross.' The record includes fields for Language (English), Authors (Matthews, Bob), Publication Information (Harlow : Longman, 2010), Publication Date (2010), Physical Description (490 p. 27 cm), Publication Type (Book), and Document Type (Non-fiction). On the right side, there is a 'Tools' menu with options: Google Drive, Add to folder (highlighted with a red box), Print, E-mail, Save, Cite, Export, Create Note, and Permalink.

Once it's been added the text will change to 'Remove from folder' and the yellow folder icon will have an item in it:

The screenshot shows the same Plymouth Marjon University Discovery Service interface as the previous one, but with the 'Add to folder' option in the 'Tools' menu changed to 'Remove from folder' (highlighted with a red box). The rest of the interface, including the search bar and the book record details, remains the same.

To access your saved results, click the 'Folder' option in the top toolbar or the right-hand side:



Once your saved items load in the main folder, you can also create separate folders to help you better organise your results – for instance you might want to create folders for individual pieces of work or for different module codes.

In the left-hand tool bar, you need to find the folder option that is labelled 'My Custom'. Next to this is another icon of a folder and the Word 'New', click this link to open the folder creation page:



On the 'Create New Folder' page, enter a name in the 'Folder Name' box - in this example I've just called the folder 'Research Methods'. Then select a location that the folder will be located from the drop-down menu next to 'Move Folder To' – you can create subfolders

within your own filing system, but most folders will usually just be kept in the main part of the 'My Custom' folder. You can also add a description for the folder.

Click on the 'Save' button underneath the description box once you have entered the details you want:

The screenshot shows the 'Create New Folder' interface. The 'Folder Name' field is 'Research Methods'. The 'Move Folder To' dropdown is set to 'My Custom'. The 'Description' field contains 'My Custom' and 'Test Articles'. The 'Save' button is highlighted with a red box.

The 'My Folder' page will reload, and your new folder will appear in the 'My Custom' folder on the right-hand side.

To move or copy your saved results into this folder, use the check boxes next to the result list to select the items.

Then click on either the 'Copy To' (if you want to keep a copy of the result in the main folder and in the new folder) or the 'Move To' (if you just want the result in the new folder) button at the top of your saved list:

Plymouth MARJON UNIVERSITY Alice's Folder ? Back

My Folder: Articles

1-4 of 4 Page: 1 Date Added Page Options

Select / deselect all Delete Items Copy To Move To

1. Research methods : the basics (electronic book) / Nicholas Walliman.

By: Walliman, Nicholas. London ; New York : Routledge, 2011. Language: English, Database: Marjon Library Catalogue

Subjects: Social sciences/Research/Methodology; Humanities/Research/Methodology; Electronic books

Retrieve Catalogue Item

Location	Call No.	Status
EBOOK	001.4/WAL	ONLINE

2. Research methods : a practical guide for the social sciences / Bob Matthews and Liz Ross.

By: Matthews, Bob. Harlow : Longman, 2010. 490 p. 27 cm. Language: English, Database: Marjon Library Catalogue

Subjects: Social sciences/Research/Methodology

A drop-down menu will appear, and you can click the required destination folder – in this example the ‘Research Methods’ folder:

Plymouth MARJON UNIVERSITY Alice's Folder ? Back

My Folder: Articles

1-4 of 4 Page: 1 Date Added Page Options

Select / deselect all Delete Items Copy To Move To

1. Research methods : the basics (electronic book) / Nicholas Walliman.

By: Walliman, Nicholas. London ; New York : Routledge, 2011. Language: English, Database: Marjon Library Catalogue

Subjects: Social sciences/Research/Methodology; Humanities/Research/Methodology; Electronic books

Retrieve Catalogue Item

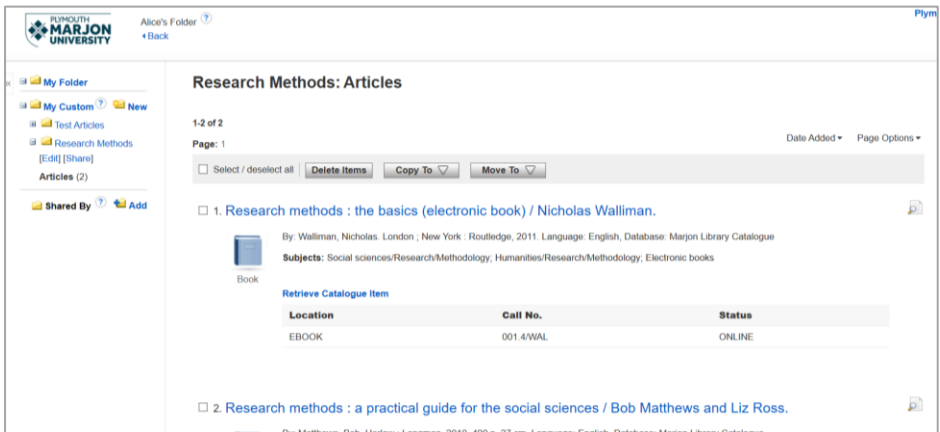
Location	Call No.	Status
EBOOK	001.4/WAL	ONLINE

2. Research methods : a practical guide for the social sciences / Bob Matthews and Liz Ross.

By: Matthews, Bob. Harlow : Longman, 2010. 490 p. 27 cm. Language: English, Database: Marjon Library Catalogue

Subjects: Social sciences/Research/Methodology

Click on the 'Research Methods' sub folder in the left-hand bar to expand the folder for editing options and view the contents, which are displayed by clicking the blue 'Articles' text:

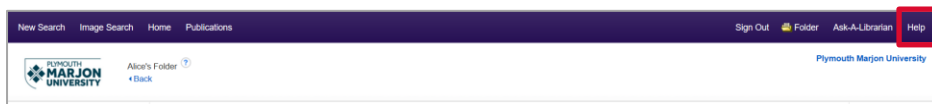


Once your new folder is created it will become a save location that you can select from the blue folder on the search results, without having to move the article around afterwards:



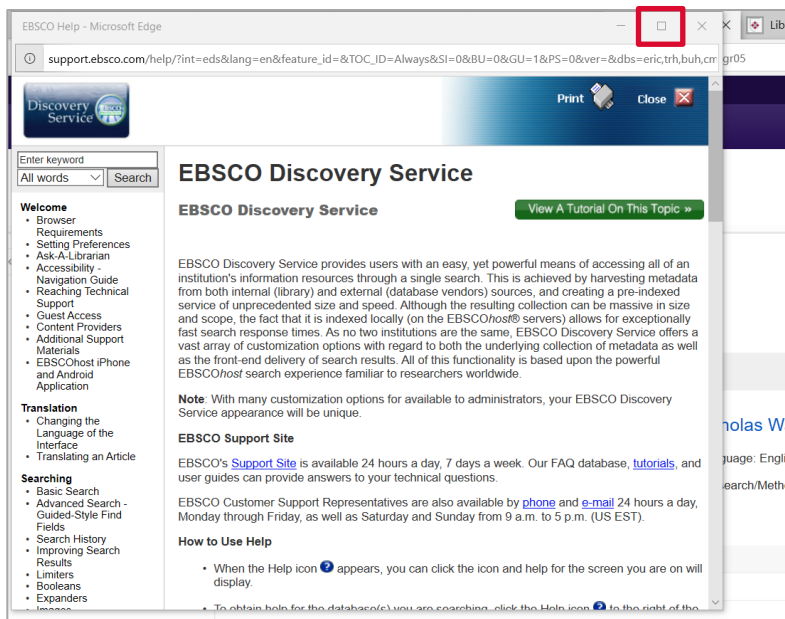
Help

If you are having problems using Discovery, there is a help option in the far right of the top toolbar that can be accessed from any page on Discovery:



The EBSCO Discovery Service help page will open in a smaller browser page, but it can be enlarged to full screen using the 'Restore Up' (looks like a square) option at the top right of the new box.

You can search for help by typing in a keyword in the search bar at the near the top left, or by browsing the help subjects in the left-hand column below this:



Further Questions

If you have any questions about using Discovery or would like a member of staff to provide you with a tutorial, please pop in and speak to staff at the Library reception desk.

You can also email with any queries at libraryenquiries@marjon.ac.uk or telephone 01752 761145 during staffed hours, which can be found on the Library webpages.

Useful Contacts

Library: libraryenquiries@marjon.ac.uk

01752 761145

<http://www.marjon.ac.uk/student-life/library>

Follow us on Twitter: [@MarjonLibrary](https://twitter.com/MarjonLibrary)



Like us on Facebook: [@MarjonLibrary](https://www.facebook.com/MarjonLibrary)



Find us on Instagram: [@marjonlibrary](https://www.instagram.com/marjonlibrary)

