## PRUHP1

by Abby Cooper

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The University of St Mark & St John	
Promoting Inclusion for Children with Special Educational Needs in English Primary Schools	
Abby Cooper	
Dissertation Submitted In part-fulfilment of the requirements for BA (Hons) Primary  Education  2020	

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### **Statement of Originality**

I confirm that I have fully acknowledged all sources of information and help received and that where such acknowledgement is not made the work is my own.

Name: Abby Cooper

Dated 11 May 2020

#### Acknowledgements

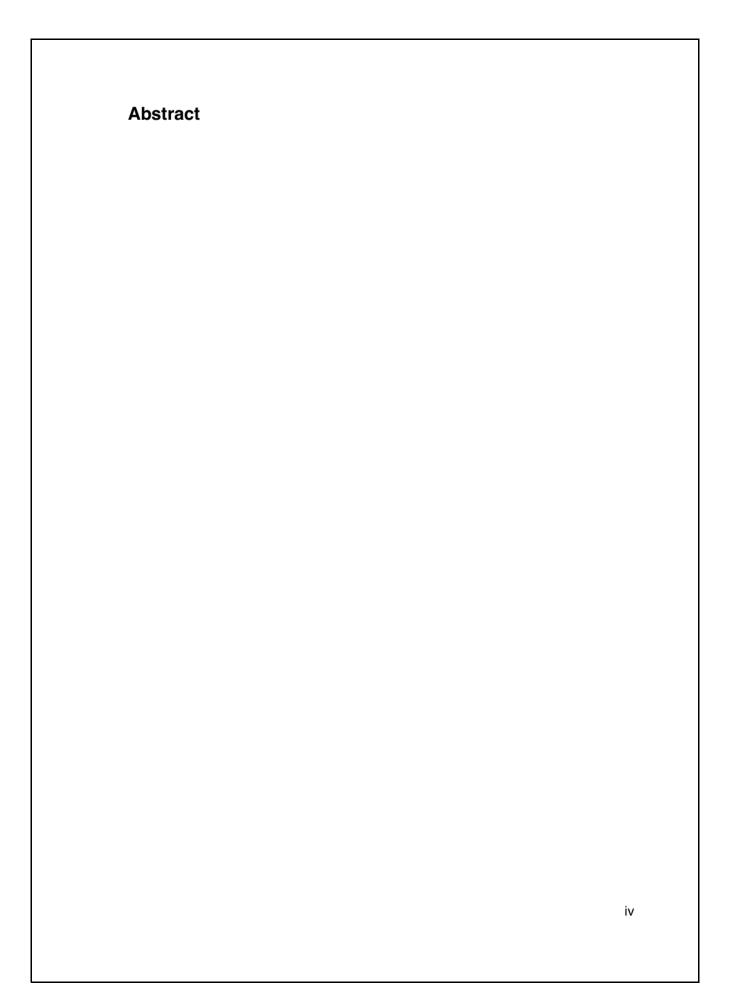
Throughout the writing of this educational project I have received a great deal of support and assistance and as a result I would like to thank the following people. Without I would not have been able to complete this project, and without whom I would not have made it through my Honours degree.

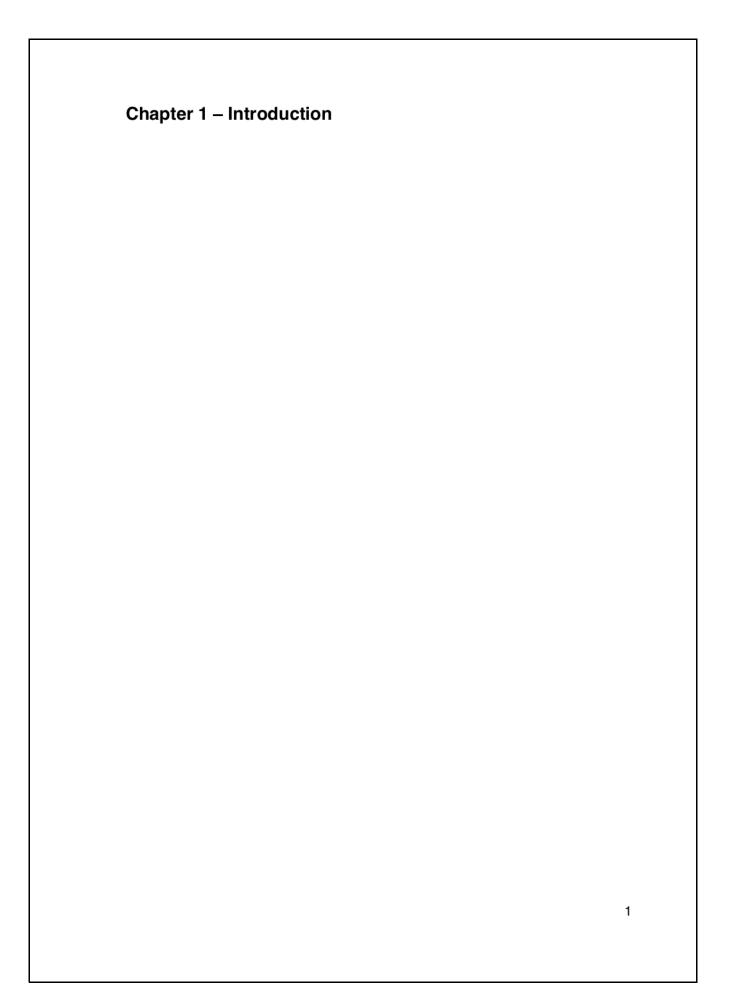
I would first like to thank my educational project supervisor, Jan Gourd, for her support, encouragement and guidance through each stage of the process and overall insights in this field.

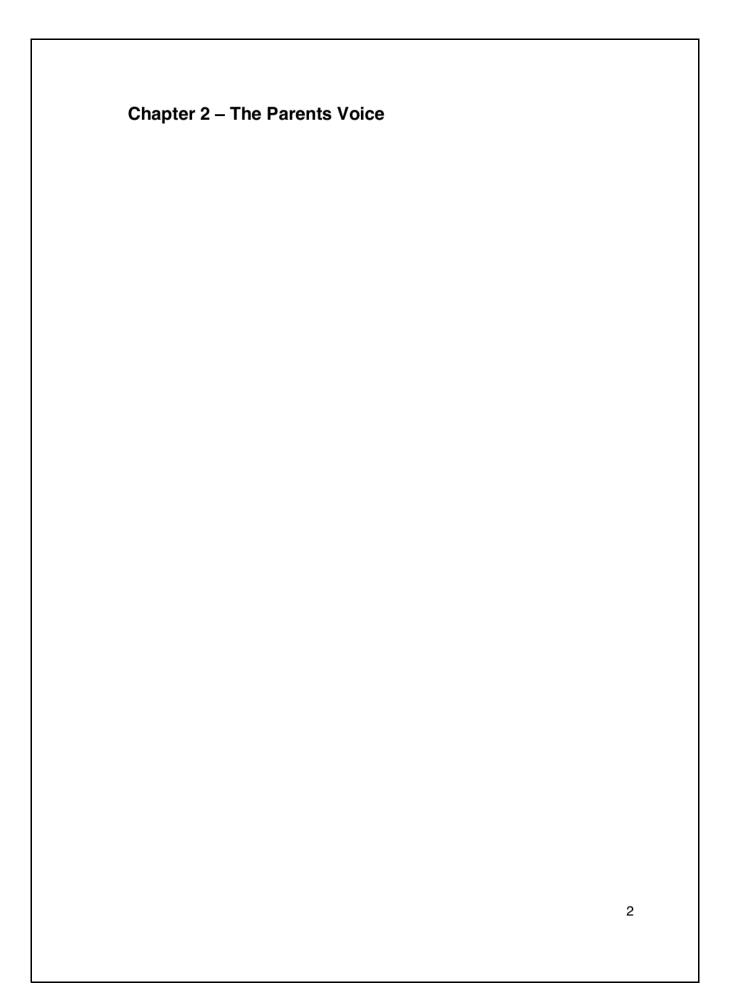
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# **Chapter 3 – Importance of Continuous Research and Developments**

- 3.1 Teaching Personell
- 3.2 Rigid Curriculum
- 3.3 EHC Plans

## **Chapter 4 – Funding Implications**

- 4.1 Legislation
- 4.2 The High Needs Block
- 4.3 Pupil Premium

