

Your feedback is important to us

This form should be completed by the Placement Supervisor at the end of the student's placement. One form needs to be completed for each student completing a placement. The feedback you provide will be used to inform the student's assessment.

The student is permitted to return completed forms to their UPT. However, if you would rather feedback can be emailed or posted to Philippa Elford:

pelford@marjon.ac.uk

Plymouth Marjon University, Futures, Derriford Road, Plymouth,
PL6 8BH

Students name:

Faical Benaziaz

Name of placement provider:

Name of Placement Supervisor:

Contact telephone number:

Contact email:

Today's date:

23/05/2019

Date placement
commenced:

5/03/2019

Number of hours
completed to date:

50

For any sessions that the student did not attend: Did they contact you in a timely manner to explain their absence and was the reason for their non-attendance acceptable?

Please choose:

N/A

When answering the following questions you may like to think about the student's capability to: follow instructions, communicate (written/verbal), use initiative, solve problems, be creative/innovative, receive and act on feedback. You may also wish to consider the student's subject knowledge, understanding, commitment and professionalism.

What are the student's strengths?

Faical joined the group a few weeks into the placement, but fit in and adapted immediately. He demonstrated the same enthusiasm and professionalism as the rest of the group, and also helped out with some admin for seAp (designing a poster) at short notice which was much appreciated. He is a pleasant, professional, charming young man, who will definitely benefit from additional volunteering within the community to support his interest in working with young people.

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What are the student's weaknesses?

In terms of my engagement with Faical and the rest of the team throughout this placement he hasn't demonstrated any significant weaknesses that I can comment on. All the agreed parameters of the placement were met.

What area(s) of professional development would you suggest that the student focuses on in the next 12 months?

It's probably the ex-careers advisor in me, but I can't emphasise enough the need for Faical and the other students to start doing their research now on next steps after graduating. That can include determining areas of possible interest and then looking for volunteering or shadowing opportunities in that area which they can dip into over the next year. I have registered Faical as a seAp volunteer and hope that he will be able to take part in some outreach work (visiting wards at Derriford to promote advocacy), which will add to his skills set, and well as taking part in training opportunities (adult safeguarding, dementia awareness etc), within seAp.

Other comments (if printing please continue on a separate sheet if necessary)

I was hugely impressed with the enthusiasm, commitment and professional and leadership skills demonstrated by Faical and all the team during this placement. He has been reliable, proactive and demonstrated good teamworking, and communication skills. I'm also impressed with the fact that he and the other students are extending the work of this placement into next term. As above I highly encourage him to reflect on and record these experiences beyond the reflective study (in terms of skills acquired etc). A genuine pleasure to work with.

Would you be prepared to offer a placement, at a convenient time, in the future?

Please choose:

Yes

Thank you for offering a placement to a student from Plymouth Marjon University and for taking the time to provide us with valuable feedback. If you would like to discuss anything regarding the students' performance please contact their University Placement Tutor (UPT).

Plymouth Marjon University is a trading name of University of St Mark & St John