DECLARATION OF PLACEMENT ATTENDANCE & FORMATIVE ASSESSMENT

Your feedback is important to us

This form should be completed by the Placement Supervisor mid-way through the student's placement. One form needs to be completed for each student completing a placement. The feedback you provide will be used to inform the student's assessment.

The student is permitted to return completed forms to their UPT. However, if you would rather feedback can be emailed or posted to Philippa Elford:

pelford@marjon.ac.uk

Plymouth Marjon University, Futures, Derriford Road, Plymouth, PL6 8BH

Students name:	GemmaArundel
Name of placement provider:	PlymptonChiropractic
Name of Placement Supervisor:	DanielleO'Connor
Contact telephone number:	01752336053,07805616587
Contact email:	doconnor1991@outlook.com

Today's date:	26/03/20	Date placement commenced:	10/01/20	Number of hours completed to date:	35hours

For any sessions that the student did not attend: Did they contact you in a timely manner to explain their absence and was the reason for their non-attendance acceptable?

Please choose:

When answering the following questions you may like to think about the student's placement aim, objectives (see below) and capability to: follow instructions, communicate (written/verbal), use initiative, solve problems, be creative/innovative, receive and act on feedback. You may also wish to consider the student's subject knowledge, understanding, commitment and professionalism.

Students please cut and paste your placement aim and objectives (Checklist A, point 6) into the box below.

Aim=Havegainedmoreknowledgeandexperienceinaclincialsetting,toseeifthisissomethingthatImaybeinterestedinpursuinginthefuture.Objectives:
1.Explorehowtosetupabusiness,insuranceetc.2.Shadowthesporttherapisttounderstandhowtoadapttechniques3.Understandandgainmoreknowledgeonhowtodealwithavareityofclients(old/young,professional/ametuer)
4.Practiceandperfectpreviouslearntskillsintheprescenceofasportstherapist.5.Workinamultidisplinaryenvironment

continued →

What are the student's strengths?

Gemma is very punctual, very good at communicating and also comes across as genuinely interested in the profession of Sports Therapy. She is able to communicate effectively with patients to learn more about their injuries or conditions and this in turn makes the patients more comfortable having a student in the room. Gemma is also very keen to learn, and in the breaks between clients wants to practice and talk through practicals/theory learnt in class and whether there is anything else I can add.

What would you like to see the student concentrate on, or develop, in the remainder of their time on placement?

From practicing some handling and treatment techniques with me, I would like Gemma to continue to practice these techniques especially mobilisations to make sure she is confident with handling and the depths of grades within mobilisations. Gemma knows the theory, but just needs to continue to practice in order to increase her confidence with this. It is also important for her to continue practicing sports massage techniques on other areas of the body e.g. forearm.

Other comments (if printing please continue on a separate sheet if necessary)

Overall Gemma is doing very well at placement, she is a pleasure to have in the clinic.

Thank you for offering a placement to a student from Plymouth Marjon University and for taking the time to provide us with valuable feedback. If you would like to discuss anything regarding the students' performance please contact their University Placement Tutor (UPT).