

Your feedback is important to us

This form should be completed by the Placement Supervisor at the end of the student's placement. One form needs to be completed for each student completing a placement. The feedback you provide will be used to inform the student's assessment.

The student is permitted to return completed forms to their UPT. However, if you would rather feedback can be emailed or posted to Philippa Elford:

pelford@marjon.ac.uk

Plymouth Marjon University, Futures, Derriford Road, Plymouth,
PL6 8BH

Students name:	<input type="text" value="Kieran Carthew"/>		
Name of placement provider:	<input type="text" value="Go Active Cornwall"/>		
Name of Placement Supervisor:	<input type="text" value="Ed Timmons"/>		
Contact telephone number:	<input type="text" value="07843126833"/>		
Contact email:	<input type="text" value="ed@goactivecornwall.co.uk"/>		
Today's date:	<input type="text" value="26/2/2019"/>	Date placement commenced:	<input type="text" value="31/10/18"/>
		Number of hours completed to date:	<input type="text" value="102"/>

For any sessions that the student did not attend: Did they contact you in a timely manner to explain their absence and was the reason for their non-attendance acceptable? Please choose:

When answering the following questions you may like to think about the student's capability to: follow instructions, communicate (written/verbal), use initiative, solve problems, be creative/innovative, receive and act on feedback. You may also wish to consider the student's subject knowledge, understanding, commitment and professionalism.

What are the student's strengths?

Kieran is a very quick learner, he has taken what me and Neil have suggested to improve on and focused his time on building himself as a better coach. He is at the stage now where he building good relationships with the schools he is in and also building a good rapport with the children he teaches. His commitment to stand in for coaches in their absence when he is free is admirable and this makes mine and Neils job of finding someone to cover a lot easier. The schools he has been in have reported back to us to share that fact that Kierans sessions are engaging, fun and challenging all at the same time. When given the task of being involved in the holiday clubs he ensures he does his research on any sport he is unsure about, this allows no issue when it comes to coaching. I also like the fact that he uses the session plan as a guide and alters the session to what he is comfortable doing.

What are the student's weaknesses?

One of Kieran's weakness's would be that he struggles to say 'no' when we ask him to cover, we do not want him missing out on his academic studies but he is always willing to help out when there is a coaching absence. He also wastes some of his own time tidying up areas he has used in schools when he does not need to when the school has cleaners to do that job.

What area(s) of professional development would you suggest that the student focuses on in the next 12 months?

Again we would like to see Kieran build on his FA Level 1 futsal course and gain a few more coaching badges and qualifications in the next year. We would also like him to sustain that confidence he has at the moment because his coaching delivery is outstanding when his confidence is high.

Other comments (if printing please continue on a separate sheet if necessary)

Would you be prepared to offer a placement, at a convenient time, in the future?

Please choose:

Thank you for offering a placement to a student from Plymouth Marjon University and for taking the time to provide us with valuable feedback. If you would like to discuss anything regarding the students' performance please contact their University Placement Tutor (UPT).