

pelford@marjon.ac.uk

DECLARATION OF PLACEMENT ATTENDANCE & FORMATIVE ASSESSMENT

Plymouth Marjon University, Futures, Derriford Road, Plymouth,

Your feedback is important to us

This form should be completed by the Placement Supervisor mid-way through the student's placement. One form needs to be completed for each student completing a placement. The feedback you provide will be used to inform the student's assessment.

The student is permitted to return completed forms to their UPT. However, if you would rather feedback can be emailed or posted to Philippa Elford:

Students name:		Kieran Carthew			
Name of placement provider:		Go Active Cornwall			
Name of Placement Supervisor:		Ed Timmons			
Contact telephone number:					
·		07843126833			
Contact email:		ed@goactivecornwall.co.uk		N 1 6	
Today's date:	12/12/2018	Date placement commenced:	31/10/2018	Number of hours completed to date:	48
	ner to explain their	did not attend: Did they contact y absence and was the reason for tl			

When answering the following questions you may like to think about the student's capability to: follow instructions, communicate (written/verbal), use initiative, solve problems, be creative/innovative, receive and act on feedback. You may also wish to consider the student's subject knowledge, understanding, commitment and professionalism.

What are the student's strengths?

Kieran has been extremely good when it comes to contacting me and Neil in regards to any problems he may be having. We have allowed him to aid his experience for university and given him the opportunity to coach by his-self early on in his placement process because we wanted to see if he could use his own iniatative in regards to contacting the schools to check on venue availability and also equipment. He also has such a friendly attitude and he is very approachable, a very welcomed skill to have as a coach. He also works well with other coaches and is always willing to step in when needed. I would finally say that his time keeping is impeccable, he always arrives 30 minutes before a session to ensure everything is in place for his class.

What are the student's weaknesses?					
During the first few weeks I would say Kieran's weakness was a lack of confidence In his own ability, he was second guessing himself alot which put doubts in his mind. He also needs to make sure he is challenging the class he is taking with individual and group goals to allow the group to progress. Kieran also needs to be alot more firmer when it comes to dealing with individuals that disrupt his sessions.					
What would you like to see the student concentrate on, or develop, in the remainder of their time on placement?					
I would like to see Kieran gain a qualification because it allows him to teach that subject when we do activity days and because he has a qualification in a certain sport it can allow him to gain financial rewards also. He needs to add suitable progessions in his session plans to make sure he is trying to progress the class he is taking. Me and Neil would both like to see him lead sessions by himself at some of the bigger events we coach at because we believe he has the potential to be a really go asset to Go Active.					
Other comments (if printing please continue on a separate sheet if necessary)					

Thank you for offering a placement to a student from Plymouth Marjon University and for taking the time to provide us with valuable feedback. If you would like to discuss anything regarding the students' performance please contact their University Placement Tutor (UPT).