

*If the student is completing more than one placement a checklist needs to be completed for each placement.*

Students are required to complete and submit **Checklist A**, to their University Placement Tutor (UPT), by the published deadline in **week 20**. Completing this task will demonstrate whether the student has met Learning Outcome 1 of the module. Final assessment grades will reflect whether this deadline is met.

**Learning Outcome 1:**

Demonstrate the ability to positively engage in the preparation, planning, and initiation of a period of placement learning in a programme related environment.

Students who are not in receipt of extenuating circumstances, who submit incomplete checklists or who submit their checklist past the deadline will only receive a maximum of 30% (UMJD90) or 4% (SPOH01) of the marks available for this element of the assessment task.

A complete checklist (parts A & B) should be included and submitted with your final placement portfolio.

The checklist is colour coded to signify who should 'sign-off' each action. It is the student's responsible to ensure that the relevant person does this.

Student

University  
Placement Tutor

Placement  
Supervisor

CHECKLIST A:

PREPARING, PLANNING & INITIATING A PERIOD OF PLACEMENT LEARNING

Name of Student:

Nicholas Constant

Name of University Placement  
Tutor (UPT):

Erica Eaton

Name of placement organisation:

The Bishop of Winchester Academy

Name of Placement Supervisor:

Emma Sandford

Action	Date Completed	Signed
1. The student has attended the overview of the module lecture.	06/12/2017	N.Constant
2. The student has attended a programme specific seminar.	06/12/2017	N.Constant

Action	Date Completed	Signed
<p>3. The student is completing a placement for the following programme area: (please tick one):</p> <p>FdA Sport Development &amp; Coaching <input type="checkbox"/></p> <p>BA (Hons) Football Development &amp; Coaching <input type="checkbox"/></p> <p>BA (Hons) Physical Education <input checked="" type="checkbox"/></p> <p>BA (Hons) Sport Coaching <input type="checkbox"/></p> <p>BA (Hons) Sport Development <input type="checkbox"/></p> <p>BSc (Hons) Sport &amp; Exercise Science <input type="checkbox"/></p>	10/12/2017	N.Constant
<p>BSc (Hons) Sport, Physical Activity &amp; Health <input type="checkbox"/></p> <p>BSc (Hons) Strength &amp; Conditioning <input type="checkbox"/></p> <p>BA (Hons) Outdoor Adventure Education <input type="checkbox"/></p> <p>BSc (Hons) Rehabilitation in Sport &amp; Exercise <input type="checkbox"/></p> <p>BSc (Hons) Sports Therapy <input type="checkbox"/></p>		
<p>4. The student has a confirmed offer of a placement.</p>	12/12/2017	N.Constant
<p>5. The student has registered their placement on InPlace.</p>	13/12/2017	N.Constant
<p>6. The student has attended a meeting with their University Placement Tutor to discuss:</p> <ul style="list-style-type: none"> <li>The student's overarching aim and objectives for the placement (complete information in action point 7).</li> <li>The suitability of the placement agency linked to their degree programme.</li> <li>The capability of the student to complete the placement.</li> <li>How the placement will be assessed and what form the coursework will take.</li> <li>The student's responsibilities whilst planning and engaging in placement learning.</li> <li>The students attention has been drawn to points 3-8 in the PRE PLACEMENT INDUCTION CHECKLIST INC. HEALTH &amp; SAFETY (see action point 13) and the RESPONSIBILITIES OF THE STUDENT WHILST ORGANISING AND ENGAGING IN A PERIOD OF PLACEMENT LEARNING (see appendix A).</li> <li>How the student will maintain a reflective diary/ journal throughout the course of their placement. For students keeping an Edublog the student is aware of the need to password protect their blog and provide the UPT with the password.</li> </ul>		
<p>7. AIMS &amp; OBJECTIVES</p>		
<p>Students and University Placement Tutors (UPTs) should use this section to keep track of the student's aims and objectives for their placement. Placement Supervisors can read this section to gain a better understanding of what students are trying to achieve whilst on placement.</p>		
<p>It is suggested that where possible students and UPTs should make reference to the student's Personal and Professional Development Plan (PPDP) action plan and discussions with the student's Academic Adviser when shaping aims and objectives.</p>		

**Overall placement aim:**

Use the space below to outline the overall aim you wish to achieve by the end of your placement.

By the end of my placement I would like to:

- > Be sure that this is the correct profession that I want to work in
- > Be sure that this is the right age group I want to work with
- > To be able to learn new things about the job role I didnt know before

**Objectives:**

In the space below list and agree an appropriate number of objectives you would like to achieve by the end of your placement.

1.
2.
3.
4.
5.

- |     |   |            |            |
|-----|---|------------|------------|
| 8.  | The UPT has approved the student's placement and made contact with the student's Placement Supervisor to introduce themselves, explain the over-arching aim of the placement and reiterate that they would like to promote open lines of communication between the placement agency and the university. |            |            |
| 9.  | The student has ensured that the Placement Supervisor/ agency has familiarised themselves with the information sent by email confirming the student placement inc. Placement Outline, this document, the Placement Learning Agreement and the student's aim and objectives (see action point 7).        | 12/12/2017 | N.Constant |
| 10. | The student has ensured that the Placement Supervisor/ agency has returned a copy of the Placement Learning Agreement to the university, agreeing to the terms and responsibilities set out in the agreement.   | 12/12/2017 | N.Constant |

Action	Date Completed	Signed
11. The student has made contact with their Placement Supervisor/agency to arrange a pre-placement induction, including health and safety, following the PRE PLACEMENT INDUCTION CHECKLIST INC. HEALTH & SAFETY (see action point 13).	10/12/2017	N.Constant
12. The student has provided their Placement Supervisor with a copy of their CV and any relevant qualification documents required by the organisation.	12/12/2017	N.Constant
13. PRE PLACEMENT INDUCTION CHECKLIST INC. HEALTH & SAFETY The student has ensured that the Placement Supervisor/agency has provided the student with a pre-placement induction covering the following points: <i>Placement Supervisors should also familiarise themselves with the responsibilities of the placement provider as listed in the Placement Learning Agreement.</i>		
1. A meeting has taken place between the student and Placement Supervisor to induct them into the organisation. This should include a brief overview of the organisation: <ul style="list-style-type: none"> <li>• Lines of communication and management;</li> <li>• Vision and Mission;</li> <li>• Rules and Ethos and</li> <li>• Who the key partners are which the organisation works with.</li> </ul>	12/12/2017	N.Constant
2. In addition the meeting should be an opportunity to discuss: <ul style="list-style-type: none"> <li>• Opportunities available to the student;</li> <li>• Aim and objectives which the student wishes to achieve (see point 7.) and</li> <li>• An agreed timetable for the placement has been agreed.</li> </ul>	12/12/2017	N.Constant
3. The Placement Supervisor has made the student aware of the organisation's health and safety policy and any other policies that the student is expected to uphold whilst at the organisation e.g. child protection, safeguarding, equality, harassment etc. These should be made available to the student and any important matters which relate to the student's role whilst on placement should be explicitly explained.	12/12/2017	N.Constant
If additional policies/issues have been discussed please list them here:		
4. The Placement Supervisor has made the student aware of relevant risk assessments pertaining to the student's placement.	12/12/2017	N.Constant

Action	Date Completed	Signed
6. The student has provided the name and contact details of their next of kin to the placement provider.	12/12/2017	N.Constant
7. The student has been provided with information and/or training for specific Health and Safety issues that may be relevant to their placement (E.g. Manual Handling, VDU work, Protective Clothing, Specialist Equipment, Inoculations, Electrical Hazards, Plant Equipment).	12/12/2017	N.Constant
8. The placement provider has confirmed that the student is covered under the placement organisation's Employer's and Public Liability insurance.	12/12/2017	N.Constant
9. For placements outside of the UK. Details of the organisations' insurance cover, including Employers' Liability (or equivalent) has been supplied to Philippa Elford.		
10. Please add any additional notes/observations/comments here:		
14. The student has attended a lecture on reflective practice.		
15. The student has organised a placement portfolio folder in line with guidance provided by their Module Leader and/or UPT and mode of assessment. Students should maintain records and obtain evidence throughout their placement.		
16. Week 20 students should hand-in a completed copy of Checklist A to their University Placement Tutor (UPT). Final assessment grades will reflect whether this deadline is met.	26/1/2018	N.Constant

- END OF CHECKLIST A -

CHECKLIST B:  
ONGOING MONITORING OF THE PLACEMENT

Action	Date Completed	Signed	
1. If relevant, the Placement Supervisor should make the University Placement Tutor (UPT) aware of any concerns they may have regarding the performance of the student.	NA		N/A <input type="checkbox"/>
2. If relevant, the student should make their Placement Supervisor and University Placement Tutor (UPT) aware of any concerns they may have regarding their placement. Including any concerns regarding Health and Safety.	NA		N/A <input type="checkbox"/>
3. Mid-way through the placement students arrange to meet with their Placement Supervisor to discuss progress and receive feedback. Students should ask their Placement Supervisor to complete their <b>Declaration of Placement Attendance &amp; Formative Assessment</b> in anticipation of the student's mid-placement review with their UPT.	01/05/2015	N.Constant	
4. The student takes responsibility for ensuring that the Placement Supervisor completes the <b>Declaration of Placement Attendance &amp; Formative Assessment</b> and that it is made available to their University Placement Tutor (UPT).	01/05/2015	N.Constant	
5. MID-WAY through the placement the student should arrange a time to meet with their UPT to arrange a mid-placement tutorial.	01/05/2018	N.Constant	
6. The student has attended a mid-placement review to discuss: <ul style="list-style-type: none"> <li>• Progress – success and challenges;</li> <li>• Whether the student is meeting their aims and objectives and how this has been evidenced;</li> <li>• Discuss entries in reflective diary;</li> <li>• Discuss <b>Declaration of Placement Attendance and Formative Assessment</b> and discuss arrangements for a placement visit (format, date and venue).</li> </ul>			
7. If requested, the student has attended a shared reflection seminar.	NA		N/A <input type="checkbox"/>
8. TOWARDS THE END OF THE PERIOD OF PLACEMENT the student should invite their Placement Supervisor to complete the <b>Declaration of Placement Attendance and Summative Assessment</b> document. Completed forms should be returned to the university.	01/05/2018	N.Constant	

Action	Date Completed	Signed
9. Students have attended an assessment/portfolio reinforcement session.	NA	
10. The student, Placement Supervisor and University Placement Tutor (UPT) should be aware of if a placement visit or alternative (e.g. Skype call, telephone interview) is to take place and the arrangements.	01/05/2018	N.Constant
11. Week 37, if required students may book 1:1 tutorials with their UPT to discuss last minute assessment queries in anticipation of week 38 hand-in.	NA	
12. A completed checklist (Part A & B) should be included with the final assessment task.	11/05/2018	N.Constant

- END OF CHECKLIST B -

Students have a responsibility to:

1. Understand the aim of undertaking a period of placement learning and be able to identify a suitable placement that will allow the achievement of this aim (including the time requirement).
2. Attend all contact sessions (lectures, seminars and tutorials).
3. Regularly check InPlace, Learning Space and university email throughout semester A and B.
4. Make a commitment to positively engage in the preparation, planning, initiation and monitoring of the placement. Including preparing for, and attending, meetings with University Placement Tutor (UPT), meeting set deadlines and completing set activities.
5. Actively engage in negotiating and setting aims and objectives for placement with University Placement Tutor (UPT) and convey these to the Placement Supervisor to maximise learning opportunities whilst on placement.
6. Actively participate in the process to finalise a placement. Including attending meetings with the University Placement Tutor (UPT) and arranging and attending an induction with the placement provider.
7. Make a personal and professional commitment to the placement provider.
8. Agree that the demands of the placement are acceptable.
9. Where appropriate, hold a Plymouth Marjon University DBS certificate and take appropriate photo identification (passport/driving license) with them whilst on placement.
10. Take responsibility for their personal Health and Safety and alert their Placement Supervisor and University Placement Tutor/ Module Leader to any concerns that they may have.
11. Be aware of, and take responsibility for, the demands of the placement environment especially with regard to hours of work, health and safety regulations, confidentiality, organisation rules, dress and financial arrangements.
12. Maintain high professional standards at all times and be a positive ambassador for the University of St Mark & St John. Especially with relation to inclusion, equity, general behaviour, personal appearance and promptness.
13. Keep a daily record of the placement (including hours spent on placement and a reflective journal in a format agreed with University Placement Tutor (UPT)). Keep, and add to, a structured portfolio during the period of placement to support assessment tasks.
14. Arrange a mid-placement meeting with the Placement Supervisor to receive feedback and request that the Declaration of Placement Attendance & Formative Assessment is completed prior to a mid-placement tutorial with their University Placement Tutor (UPT).
15. Arrange and attend a mid-placement tutorial with University Placement Tutor (UPT) to discuss progress, journal entries and feedback submitted in the Declaration of Placement Attendance & Formative Assessment.
16. Where needed facilitate a placement visit/assessment by the University Placement Tutor (UPT) towards the end of the period of placement.
17. Ask the Placement Supervisor to complete their Declaration of Placement Attendance & Summative Assessment prior to the completion of the placement.
18. Alert their Placement Supervisor/University Placement Tutor/Module Leader to any concerns they may have whilst on placement and work proactively with them to rectify any situations that may occur.